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ABSTRACT

A teacher portfolio--a collection of information about a teacher's practice--gives teachers a voice in selecting, presenting, and interpreting the work they do. Although portfolios can be used for a variety of purposes and for teachers at any developmental stage, this book focuses on their use by practicing teachers for the purposes of evaluation and professional development. Chapter 1, "Handbook on Teacher Portfolios: An Introduction," defines "portfolio" and explains what it has to offer the professional educator and how it can be used. Chapter 2, "Developing a Teacher Portfolio," offers guidance on how to structure and develop an effective portfolio. Chapter 3, "Putting Portfolios into Action," provides a broader perspective on what to consider in the implementation of portfolios. Chapter 4, "Teacher Portfolios and Teacher Evaluation," and chapter 5, "Teacher Portfolios and Professional Development," explore the two main uses of portfolios. Chapter 6, "The Role of Portfolios for the Teaching Profession," summarizes what the education community has learned about portfolios and projects what direction portfolios will take. Each chapter contains charts, tables, and references. Ten appendices contain tools for structuring, organizing, and implementing portfolios. Text, figures, and templates are included in a companion CD-ROM. (WFA)

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